

Hardaway High School

2901 COLLEGE DRIVE
COLUMBUS, GEORGIA

The International Baccalaureate Diploma Programme is a rigorous pre-university course of studies that meets the needs of highly motivated secondary school students. It currently exists in 101 countries around the globe, and just over 1,000 schools worldwide.

The International Baccalaureate Organization (IBO) is a chartered foundation under the Swiss civil code with headquarters in Geneva. Founded in the 1960's, the IBO grew out of international school efforts to establish a common curriculum and university entry credential for geographically mobile students. The IB curriculum emphasizes critical thinking, an exposure to a variety of viewpoints, and inter-cultural understanding among young people.

At the present time, there are only fourteen high schools in the state of Georgia with IB status. Those schools are:

Atlanta International High School - Atlanta
Calhoun High School - Calhoun
Campbell High School - Smyrna
Central High School - Macon
Dalton High School - Dalton
Groves High School - Garden City (Savannah)
Marietta High School - Marietta
Norcross High School - Norcross
North Atlanta High School - Atlanta
Northwest Whitfield High School - Tunnel Hill (Whitfield County)
Riverwood High School - Atlanta
Sol C. Johnson High School - Savannah
South Forsythe High School - Cumming

THE INTERNATIONAL BACCALAUREATE PROGRAM

GLOBAL RECOGNITION

INTEGRITY OF PURPOSE

INTERNATIONALISM

ACADEMIC STRENGTH

LIFE-LONG LEARNERS

ONLY AT HARDAWAY HIGH SCHOOL !!!

IB DIPLOMA PROGRAM and COLLEGE ADMISSION CRITERIA

Colleges want:	IB delivers:
GPA	Nearly all courses in the student's final two years are in solid academic areas. There is no "fluff" in required IB courses to influence GPAs.
High Percentile Rank	Regardless of how High School Percentile Rank is determined by schools, an IB Diploma recipient will be in the top 10% of his/her class in college readiness.
Strong Curriculum	An admissions officer can be assured of the candidate's strong preparation of course work in the five basic academic areas: First language, second language, humanities, sciences, and mathematics.
Academic Strength	Schools MUST offer and support a minimum of seven or eight very strong academic departments to be a successful IB school.
Upward Trend	The IB program is designed to encourage students to peak near the completion of their senior year; that tends to reduce or eliminate "senioritis".
Impartial Evaluation of Achievement	The IB Diploma has internal and external assessments, with many of its recipients earning scores that qualify for college credit. These external evaluations by examiners all around the globe ensure total impartiality.
Competent Writers	The Extended Essay Requirement validates writing skills and greatly reduces the likelihood of "second party" writers.
Challenge Seekers	Participation in IB demonstrates that students both seek and accept challenges.
Well-Known by faculty	The IB Candidate will be well-known by the IB teachers, the IB Coordinator, the Extended Essay advisor, and the CAS coordinator.
Creativity, Activity, and Service	The IB Diploma requires a component of Creativity, Action, Service (CAS) because IB recognizes the need for each candidate to be a well-rounded individual.
Maturity and Responsibility	The IB assists candidates in developing time management, goal setting, and other organizational skills.
Sophistication	Participation in IB increases a student's confidence, social grace, and poise
Consistency	IB has a track record, supported by research, that shows consistently high achievement during freshman college year.

INTERNATIONAL BACCALAUREATE

Frequently Asked Questions

Q. How will the International Baccalaureate Program benefit my student?

A. The program offers the possibility of college credit, greater certainty of college admission, higher SAT scores, a more integrated curriculum, and a higher GPA in the freshman year of college than the other students, *including those who were enrolled in AP programs*. The IB program provides a strong writing emphasis, develops critical thinking skills, promotes sound ethical thought, seeks international understanding, and instills a commitment to community service.

Q. How does the IB diploma differ from the county's advanced diploma and magnet programs?

A. The IB diploma is issued by AN EXTERNAL AGENCY, although each IB graduate is also granted an MCSD diploma. The IB diploma, however, represents a more global approach in scope, signifies a more integrated curriculum than the traditional diploma, and receives immediate recognition by college admissions counselors.

Q. How does the IB program differ from the AP program?

The Advanced Placement program has a National Standard of Excellence, whereas the International Baccalaureate program has an International Standard of Excellence. AP provides students with the opportunity to select individual courses while the IB provides a comprehensive curriculum of college-level work. Both programs rely on externally generated and assessed exams, HOWEVER, the AP exams are based on an in-depth knowledge of specific concepts within a given subject area, while the IB exams are based on a broad, general knowledge understanding of concepts and fundamental themes.

Q. How much work will my child have to do in the IB program?

A. The program is intended to provide a rigorous, broad-based liberal arts curriculum; there, the workload will be significant. During the junior and senior years, each IB student must complete 150 hours of community service projects and student activities. Also required in the IB program is the completion of a 4000 word Extended Essay containing original thought and research.

Q. What if the child finishes the program but falls short of the overall score requirement to earn the diploma?

A. If the student's individual examination grades were good but he falls short of the overall score required for the diploma, credit will be given for the individual courses passed, and the student will receive IB certificates for each exam passed. Individual colleges and universities determine credit awarded based on exam scores on a subject-by-subject basis.

Q. Can IB students participate in extracurricular activities?

A. Yes! IB students are encouraged to participate in any activities offered.

Q. Is the IB a four-year program?

A. Yes. The Pre-IB curriculum is for 9th and 10th grades, and the IB itself is for the 11th and 12th grades.

Q. Can my child transfer into the IB program?

A. Yes, up to the 11th grade year transfers are possible if room exists in the program; however, no transfers may be made during the 11th or 12th grades unless the student transfers in from another IB program.

Q. Can my child take IB exams without enrolling in the program?

A. No. The IB exams are exclusively for the students enrolled in the IB program.

Q. Will transportation be provided for the IB students not living in the Hardaway attendance zone?

A. Yes.